

THE INDIANA UNIVERSITY,

REPORT OF THE DEPARTMENT OF "Preparation."

November 5. 1884.

TO THE PRESIDENT OF THE UNIVERSITY:

Dear Sir,

The Principal of the Preparatory Department submits to you for transmission to the Board of Trustees the following report upon the condition &c. of the department:

1. Attendance, &c.

1. Total Enrollment of pupils in Dept up to date, - - - - -	111.
1. Actual residents of city of Bloomington, - - - - -	52.
2. Non-residents + those whose parents have come for educational purposes, - - - - -	59.
2. Average number belonging each week, - - - - -	99.3
3. " Daily attendance, - - - - -	94.9
4. " age of pupils in Dept. - - - - -	17.

2. The regular session of each day opens with devotional exercises conducted mainly by the pupils at 8 A.M. + closes at 12 M. When necessary, class work is done during the afternoon; also considerable time is then spent in the drilling of pupils for Rhetorical exercises held every Friday afternoon.

3. Recitations + number of pupils in each.

<u>Second Year Class -</u>		<u>First Year Class -</u>	
1. Algebra, - - - - -	48.	1. Beginning Latin, - - - - -	50.
2. Latin (Caesar) 2 yrs. - - - - -	23.	2. Physiology, - - - - -	52.
3. Latin Composition, - - - - -	23.	3. United States History, - - - - -	52.
4. Latin (Caesar) 3 yrs. - - - - -	13.	4. Zoölogy, - - - - -	42.
5. Physical Geography, - - - - -	52.		
6. General History - 3 yrs. - - - - -	16.		

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Of the foregoing pupils, 24 are in regular preparation for the Freshman class at the end of the current year; 7, who are now irregular, expect to make themselves regular in the course of the year. 13 are spending three years in preparing themselves for admission to the University. In the First-Year class, there are 40 regular students + 5 irregular ones.

4. Instruction is given as follows: The Principal gives instruction in Algebra, Beginning Latin + Physiology; the First Assistant Prof. Jas. A. Woodburn, in Caesar, Latin Composition, U.S. History + Zoölogy; the Second Assistant Prof. Wm. J. Bryan, in Caesar, General History, Beginning Latin, Physical Geography + Algebra. All of the instructors assist in preparing pupils for exercises in public speaking on Friday afternoons. It affords pleasure to state that both assistants are rendering faithful, efficient, + satisfactory service. No instructor has been absent, + the duties of each have been discharged regularly up to date.

5. The Discipline of the school is excellent. The bearing + general deportment of pupils are commendable. The animus of the school is

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the preparation of daily work, in coöperation with instructors, + in general harmony + good feeling is certainly praiseworthy. In securing these results, the Principal is glad to acknowledge the cheerful coöperation + hearty sympathy of his assistants + of Miss M. H. McCalla, the Superintendent of the city schools.

6. The course of instruction is in an unsettled condition on the part of the University. It is therefore respectfully urged that steps be taken at once to determine a course of Preparatory Study. In the hope that this may be done, the following Preparatory Curriculum drawn up recently by the writer at the suggestion of the President is presented:

Preparatory Course of Instruction - Indiana University -

First Year.

First Term -

1. Latin - Inflections -
2. Math - Commercial Arith -
3. History - United States -
4. Science - Physiology -

Second Term -

1. Latin - Gram - Reader + Comp.
2. Math - Book-keeping -
3. History - United States -
4. English - Sentential Analysis.

Third Term -

1. Latin - Gram. Reader + Comp.
2. Math - Book-keeping.
3. History - United States.
4. English. { 1. Irving's Sketch-Book.
2. Letter-Writing Etc.

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Second Year.

First Term.

1. Latin - Caesar, Pennell's Latin Subjunctive,
Reading + Writing Latin at sight.

2. Math - Algebra.

3. History - General History -

4. English { 1. Coleridge's The Ancient Mariner
+ Burns's The Cotter's Saturday Night,
2. Compositions.

Second Term.

1. Latin - Caesar, Reading + Writing
at sight continued.

2. Math - Algebra.

3. History - General History -

4. English { 1. Dickens's Christmas Carol -
+ Goldsmith's The Traveller,
2. Compositions.

Third Term.

1. Latin - Caesar + Exercises.

2. Math - Algebra.

3. History - General History.

4. English { 1. Scott's The Talisman,
+ Shakespeare's Julius Caesar,
2. Compositions.

Third Year.

First Term.

1. Latin - Virgil, Mythology + Latin Prosody.

2. Math - Algebra.

3. Science - Physical Geography -

4. English { 1. Rhetoric (Theory) + Selections
from Macaulay's History of England +
Carlyle's The Hero as Prophet,
2. Compositions.

Second Term.

1. Latin - Virgil + Mythology.

2. Math - Geometry.

3. Science - Physics -

4. English { 1. Abbott's How to Write Clearly +
Spencer's Philosophy of Style,
2. Compositions.

Third Term.

1. Latin - Virgil + Mythology.

2. Math - Geometry.

3. Science - Physics.

4. English { 1. Elocution,
2. Milton's Paradise Lost Bk. I.

Notes - 1. In Latin, this course requires the practical completion of Harkness's Latin Reader, the entire first four books of Caesar, + the entire first four books of Virgil's Aeneid; also thorough drill in Latin Grammar, Latin Compositions, Reading + Writing at sight + Latin Prosody. Mythology must be pursued in connection with Virgil.

2. In Mathematics, - 1st A practical application of Arithmetic to business transactions of various kinds so as, if possible, to make the pupil a ready + accurate accountant;

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- 2nd A practical + competent knowledge of Book-keeping; 3rd Such a knowledge of Algebra as can be obtained from a thorough completion of Thomson's New Practical or Wentworth's Elements; 4th The completion of first three books of Wentworth's Plane Geometry.
3. In History, - 1st A comprehensive study of our own country's history; 2nd A knowledge of her government, leading provisions of her constitution, + some idea of the governments of other countries; 3rd As broad + full a study of General History as time + capacity of pupils will permit.
4. In English, - 1st A practical knowledge of principles + usages of English Grammar as obtained from the English sentence; 2nd The study of models of composition; 3rd Actual practice in composition; 4th A knowledge + application of principles of Rhetoric; 5th The study of models of speaking; 6th Actual practice in speaking.
5. In Science, - 1st A comprehensive study of Human + Comparative Physiology; 2nd The study of Physical Geography; 3rd An experimental knowledge (if possible) of Elementary Physics. If some knowledge of other sciences shall be deemed necessary, an outline study of them could be obtained from a series of weekly or bi-weekly recitations, using Science primers + omitting the study of English on such day or days in each week.
6. The Friday Afternoon of each week must be devoted to Rhetorical exercises; such

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as, declamations, debates, essays, select readings, varieties + other devices for training pupils in public speaking, arising from the ingenuity of instructors.
7. Hints + talks from time to time should be given on Morals, Manners, and other matters of general culture.

Hoping the foregoing may assist somewhat in fixing a course of study for the Department, the writer would respectfully suggest a conference of the Preparatory Committee of the University Board with the members of the Public-School Board of the City of Bloomington. Should further explanation upon any point in the course here offered, be found necessary one or more Preparatory instructors could be present at this conference.

The President, the members of the Board of Trustees, + especially the Preparatory Committee are cordially requested to visit the Department at their convenience.

Respectfully submitted,

J. K. Beek
Prin. of Dept.