

Law

To David S. Jordan, LL.D.,
President of the Indiana University.

Sir:

In compliance with your request I transmit herewith a report of the work in my classes in the Department of Law up to this time.

I have during the present term one hour each day with the Seniors in the subject of Equity Jurisprudence. The text-book used is Bishop's Principles of Equity, and this is supplemented by notes given in the class room and by a reference to selected cases and especially to the illustrative cases in the Indiana Reports. In addition, there are frequent moot-courts in which an argument is had upon a statement of facts involving some equitable principle. These arguments are afterward examined in a written opinion prepared by myself and a decision given as far as possible in accord with the statutory and judicial rules of this State. It is also the purpose to have briefs carefully prepared and submitted at the time of the argument in order that students may have ample experience in the examination of authorities and the proper and discriminating

use to make of them. Nine students are registered in this work all of whom are candidates for degrees.

The work with the Junior class consists of three hours each week in Elementary Law and two hours in Constitutional Law. The text-book followed in the Elementary Law is Robinson's Elementary Law, from which students are expected to become familiar with the definitions, maxims, and elementary principles of the substantive law in its various branches, and with the general outlines of the Law of procedure. In the other course Cooley's Principles of Constitutional Law is followed. Twenty-one students are registered in these Junior courses, eleven of whom are taking work exclusively in Law.

Respectfully Submitted.

E. W. Huffcutt

Professor of Law.

Nov. 4, 1890.

Report 2
Smith-Hughes