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Bloomington Indiana,

November 6, 1890.

To the Hon. Board of Trustees,
Indiana University,

Gentlemen:

I take pleasure in submitting the following statement of my work in the University, and invite your personal visits and observation.

The department has enrolled for the current term 52 undergraduate students, doing daily work: of these 22 are in "Educational Psychology", 1st Hour; 12, in "The Science of Education", 2nd Hour; 18, in "Education in the U. S." 3rd Hour.

Besides these there are five others in college, whose specialty is Pedagogics,

but who are, for the present term, doing, at my request, work in other departments.

There are 10, also, doing graduate work in Pedagogics, one of whom is in residence.

Of the present Senior class of 67, eight (8) are credited to Pedagogics.

Altogether it appears that the department is well sustained, not only as to numbers, but as to quality of students. Concerning both of which points, a recent visit to the pedagogical departments of Cornell, and Michigan, emphasizes the impression that Indiana is not behind in her recognition of the need of higher pedagogical training.

In each of those institutions, about

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ten percent (10%) only of the students in the Literary departments are brought into pedagogy; in Indiana University, about 25% are reached.

I am my Dear Sirs,

Yours Respectfully,

Richard G. Boone.

Dept. of Pedagogics,

Ill.