

Preparatory Department.

Bloomington, Indiana,
June 5, 1890.

To The President of the
University of Indiana,

Dear Sir,

The following concerning the
Preparatory Department of the University is submit-
ted to you for transmittal to the Board of Trustees.

Attendance.

1. Enrollment for the year, - - - - - 100.
2. Average daily attendance, - - - - - 74.3
3. Students from Monroe County, - - - - - 59.
4. " " other counties & states, - - - - - 41.

These figures show (1). That the enrollment of this year
is not so large by 31 as that of last year; (2). That the av-
erage attendance is not quite so good as usual, - ac-
counted for by the prevalence of Grippe during the win-
ter term & by measles during spring term; (3). That the
proportion of foreign students is somewhat better than
usual.

Recitations Etc.

<u>Seniors</u>		<u>Juniors.</u>	
1. Algebra, - - - - -	50.	1. Beginning Latin, - - - - -	50.
2. Caesar - Two Classes, -	38.	2. Physiology, - - - - -	28.
3. Vergil, - - - - -	25.	3. English Grammar, - - - - -	30.
4. Latin Comp. - - - - -	43.	4. English Literature, - - - - -	25.
5. English Comp. - - - - -	34.	5. Arithmetic, - - - - -	25.
6. Geometry, - - - - -	51.	6. General History, - - - - -	48.
7. Physical Geog. - - - - -	32.	7. Beginning Algebra, - - - - -	26.

These classes represent from twelve to thirteen daily recitations. Of the students represented, twenty will present themselves for regular ~~class~~ promotion to the Freshman Class on Monday, June 9. Twenty others have been almost gotten ready for the Freshman class. The remaining nine seniors represent irregulars who have had no special aim in view. Of the fifty Juniors represented in the catalogue, about twenty-five may be counted upon for a senior class next year. The majority of these will make good strong students.

Instruction.

While the work has been done faithfully, sickness both of instructors & students has interfered with its efficiency to a considerable degree, especially during the winter & Spring terms. The Principal has given instruction in Latin-Beginning & Advanced, also in Algebra. Prof. J. E. Wiley has taught Latin-Beginning & Advanced, also Physiology & Arithmetic. Prof. J. A. Mitchell has taught Geometry, General History, Eng. Composition, Phys. Geog., Beg. Alg., & Eng. Literature. While all the work has been done as well as circumstances would permit, especial care has been taken with the Latin, Eng., & Mathematics. Systematic training in the use of the Library has been given throughout the year in the investigation of various historical & miscellaneous subjects. This will make the Library an efficient tool in the hands of those students when doing regular college work. Training in public speaking & also in expressing one's self on paper has been also carried to a very considerable degree of efficiency. The attendance of the students at morning-chapel exercises has been regular & has been secured with but little effort on the part of teachers. The conduct of students has in general been commendable & praiseworthy.

Suggestions.

Commendable & praiseworthy.

Suggestions.

The question of the discontinuance of the Preparatory School again presents itself. The Principal, under existing circumstances & for the following reasons, favors this:

1. The agitation of the abolition of the department has produced an instability & want of confidence in the continuance of the school which is now operating against its welfare.

2. The discontinuance of the school will likely stimulate Commissioned schools to do better & stronger work, thus strengthening the school-system of the state. The transfer of a part of the Preparatory instructors to the college would provide for such irregular students as may require special work to fit them for the Freshman class.

3. The amount of Preparatory work now done in college deprives the Prep. School of a class of students it ought to have to do strong & substantial work.

4. The class now coming from the city school & in general from the country schools is both too young & too weak to do the work required of them in the two years to cope successfully in doing college work, with the older students now coming from commissioned schools. Neither are they old enough to exercise the self-direction now necessary in the college student, to enable him to do successful work under existing courses of instruction.

5. There is now a strong disposition among older, irregular students not to want to do their prep work in the prep school so long as they can get it in college. Hence there is frequent dissatisfaction among those who remain in the prep school. This condition of things cannot now be overcome either easily or pleasantly.

6. The expense of providing for the instruction of irregular students can be lessened by transferring all of

This work to the college proper. It will necessitate the rejection of some of the younger & weaker students who may apply for admission to college. There however can be provided for in the city High School.

7. In case the school is continued the adoption of the following course of study is suggested.

Junior Year.

Fall Term.	Winter Term.	Spring Term.
Beginning Latin.	Beginning Latin.	Caesar.
Algebra.	Algebra.	Algebra.
English { 1. American Poets, 2. Analysis of Sentences.	English { 1. American Poets, 2. Principles & rules of composition with essay-writing.	English { 1. Victorian Literature, 2. Figures of Speech, Essay.

Senior Year.

Fall Term.	Winter Term.	Spring Term.
Latin (Cicero with Lat. Comp.)	Latin (Cicero with Lat. Comp.)	Latin (Cicero with Lat. Comp.)
Geometry.	Geometry.	Geometry.
General History	General History	General History.
Note. 1. Drill in declamation, essay-writing &c. as usual.		

This course is devised to meet the wants of an older class of students than are now doing Prep. work. Along with it is suggested, — (1), That all students who are deficient in as much as two studies should be required to their work in the Prep. School. (2), As a rule no student under fifteen should be admitted & there he must do strong & substantial work or lose his place in school. (3), All students in any way back or deficient in Prep. work must make that work good with Prep. instructors & have credit for the same on the Prep. register, thus upholding rigidly the Prep. course of study & the Department as an integral part of the University. (4), In case the Faculty proposes to make any changes in requirements or become more rigid in

in their own work due & reasonable notice of the same must be given to the Pres. of the Department. (5). The Department could be transferred to the college buildings; & if its work cannot be done in the morning without conflict with regular collegiate work, let it be done in the afternoon.

The graduating exercises of the senior class take place at 8 A.M. in the old college chapel on Monday, June 9. The President, Members of the Preparatory Committee, & the Board in general are cordially invited to attend.

Respectfully Submitted,

Jas K. Beck,
Prof. of Eng. Dept.
Indiana University.