

*Legal affairs*

Department of Pedagogics.  
Richard L. Boone.

*Pres. Coulter*  
*14*  
3 Oct 1892

To the HONORABLE BOARD OF TRUSTEES,

Indiana University, Bloomington,

Gentlemen:- It is unnecessary that I should now recount to you the growth or prosperity of the department of pedagogy established by you in 1886, inasmuch as the figures have been repeatedly before you during all these years. Besides your frequent and generous recognition of the wants of the department prove your interest in the work being attempted by it. It is perhaps sufficient to say that the last year was the most prosperous in its history, whether measured by the number of students enrolled, the quality of students attracted to its classes, or the increasing demand made upon it for teachers by superintendents and school officers throughout the State.

In the interest of the department, both for its further development and in order to its highest usefulness in the State and to the system of which, through the University, it is a part having increasing recognition, your attention is respectfully called to the following considerations:

The State maintains at Terre Haute, a Normal School whose graduates, after three years of study (two thirds of which is merely academic work), are granted a diploma entitling the holder to teach in any county of Indiana, free from further examination for life. The graduates of the department of pedagogics in Indiana University



spend four years in purely professional study, and have in the past history of the class averaged more than five years experience in teaching, and yet have no professional recognition from the State. Before County Superintendents and other examining officials their four years in the University count for nothing. Directly, as I understand it, neither you nor any others of us have any authority to change the fact. But the movement to so modify the charter of the institution as to extend to the graduates of the University the same privileges in the way of professional license as are now accorded to the State Normal School graduates, would very properly originate with you. In the interest of fairness to the institution whose affairs you are called to administer I bespeak your careful consideration of this question. I shall be ready to put myself at the service of your body in any way that may bring the matter to an honorable issue.

A further question concerns the Third Term work of the department, which, under the recent more liberal policy, has been greatly increased. The relatively later beginning of the Spring Term, in recent years,; the multiplication of special and teachers' courses (even in other departments); the opportunity for study during a short Summer term; and the greater attention given by the faculty to teachers and teachers' meetings, have attracted far more teachers to the University and particularly to the courses offered during the Spring Term. As at present organized the department has sought to



fit this "Spring Term" work to those who were likely to attend that term, where the arrangement would not interfere with the plan of the regular course. This it has been impossible to do in every case, and the last term brought four large classes daily. I beg leave to request that arrangements be made permitting relief for the Spring Term of 1893, through the employment of an assistant to whom may be entrusted one or more classes, as in the judgment of the local board or the president may be seen to be advisable.

Trusting that the past reasonable recognition of the needs of the pedagogical library may be continued, and thanking you for previous courtesies and support,

I am Respectfully and Obediently,

Yours,

Richard G. Boone. Prof. of Pedagogics.

Bloomington Oct. 3rd 1892.

Indiana University.

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fit this "Spring Term" work to those who were likely to attend that term, where the arrangement would not interfere with the plan of the regular course. This it was also impossible to do in every case, and the last term brought four large classes daily. I was unable to record that arrangements be made for fitting relief for the Spring Term of 1893, through the employment of an assistant to whom may be entrusted one or more classes, as in the judgment of the local board or the president may be seen to be advisable.

Trusting that the past reasonable recognition of the needs of the pedagogical library may be continued, and thanking you for previous courtesies and support,

I am Respectfully and obediently,

Yours,

Richard G. Boone, Prof. of Pedagogics.

Indiana University.

Bl. for Oct. 3rd 1893.

*Prof. Boone*