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1. We believe that education is the right of every citizen, and not an economic privilege of the few. To this end, any undergraduate student presently enrolled on this campus and any high school student accepted for admission will not be kept from attending Indiana University for financial reasons.

Approximately \$5 million in direct grants, \$5.7 million in loans, and \$5 million work-study opportunities will be available to students meeting regular academic retention standards. The application deadline for such financial aid has been extended until May 31, 1969.

A special committee of three faculty and three students will begin an immediate examination of the current university budget. The committee will recommend to the Board a proposal which will specify the possibilities for reductions in tuition or additional financial aid funds or a combination of the two.

- 2. Student representation will operate in the total budgetary procedures of the Bloomington campus. It is recommended that in policy matters affecting the budget: (a) at the departmental levels, student majors serve in an advisory capacity to the chairmen; (b) at the college and school levels, students be represented in the determination of budget priorities; and (c) at the campuswide administrative level, student body representatives, appointed by the President of the student body, will work closely with the Chancellor's office in setting budgetary priorities in both academic and non-academic levels. For final review of the budget and before its presentation to the Board of Trustees, the Chancellor will meet in formal consultation with representatives of Student Government and of the Faculty Council. Those parties involved in this process will have access to the information necessary for proper contribution to the setting of policy. The President of the student body may present a report on the proposed campus budget to the Board of Trustees.
- 3a. The University is committed to a graduated student expense plan. Presently this commitment has taken the form of a student financial aid plan which will provide financial assistance to individual students in proportion to their need. No student who is admitted to the University will be denied financial assistance based on need. With a view to extending this commitment, a committee, consisting of four students and four faculty/administration members, will be appointed to design a graduated student expense plan, based on ability to pay, for the academic year 1969-70 if feasible, and present it to the Trustees. As a step toward designing such a plan, a maximum and minimum net fee rate, ranging from \$650 to \$0.00, is proposed as a guideline for in-state students and \$1,480 to \$700 for out-of-state students. The committee on graduated student expense plan will assist in establishing criteria for determining the fee scale, for adjudicating problematic cases, for putting into practice the principle of a stable fee rate for each student for four successive years, subject to inflationary pressures, and for establishing reciprocal interstate agreements on tuition for out-of-state students. This committee will seek both legal and fiscal advice as to the feasibility of any steps it recommends.

- 3b. An office of special financial assistance will be established to meet the special fee needs of students for whom the usual financial aid procedures do not apply. This office will be funded by a special grant from the Indiana University Foundation which now, as in the past, will continue to help meet fee needs created by raises in tuition. The affairs of this office will be administered by a committee composed one-half of students and one-half of faculty/administrators.
- 4. Students, faculty, administrators, and alumni will unite in an approach to the state constituency and government leaders with a view toward financial restructuring of higher education in Indiana, including an immediate review of existing tuition charges. A University information agency, directed by students, faculty, and faculty/administrators, will oversee a sustained effort to educate and persuade the state regarding the financial needs of higher education and the importance of the principle set out in our opening sentence, that education is the right of every citizen, and not an economic privilege of the few.

revised May 20, 1969